



**The Ark Family Preservation Center  
Supervised Visits and Monitored Visits**

**Child Welfare Clients  
REFERRAL INFORMATION**

**(This section to be completed by the referral source or client, if self-referred)**

**Date:** \_\_\_\_\_ **Contact Person:** \_\_\_\_\_

**Referral From:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Phone:** \_\_\_\_\_ **Fax:** \_\_\_\_\_

**IDENTIFYING INFORMATION**

**Custodial Parent/Party**

**Non-Custodial Parent/Party**

**Name:** \_\_\_\_\_

**Name:** \_\_\_\_\_

**Address:** \_\_\_\_\_

**Address:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Phone:** \_\_\_\_\_

**Phone:** \_\_\_\_\_

**Relationship to Child:** \_\_\_\_\_

**Relationship to Child:** \_\_\_\_\_

**CHILD(REN) Please list names, age, and gender of all children involved in supervised or monitored visitations.**

**Child:** \_\_\_\_\_

**Child:** \_\_\_\_\_

**Age:** \_\_\_\_\_ **Gender:** \_\_\_ M \_\_\_ F

**Age:** \_\_\_\_\_ **Gender:** \_\_\_ M \_\_\_ F

**Child:** \_\_\_\_\_

**Child:** \_\_\_\_\_

**Age:** \_\_\_\_\_ **Gender:** \_\_\_ M \_\_\_ F

**Age:** \_\_\_\_\_ **Gender:** \_\_\_ M \_\_\_ F

Reason for requesting supervised visitation/ monitored visitation:

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Is there a current court ordered visitation schedule?  Yes  No

*If yes, please specify:*

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Is there a PROTECTION or COURT ORDER in place?  Yes  No

*If yes, please specify:*

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Who should receive summary reports? \_\_\_\_\_

Requested frequency of reports? \_\_\_\_\_

Is there a SAAG, CASA, or GAL involved?  Yes  No

*Please provide the name(s) and phone numbers:*

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**SERVICES REQUESTED:**

\_\_\_\_\_ **Coaching/Modeling Visitation:** (most intensive)

The curriculum used for teaching parenting skills is *Nurturing Parenting*, which includes a pre-assessment and a post-assessment to help measure the progress of family interactions. The principles of Nurturing Parenting will be used during the visitation as “on-the-job” training and modeling of warm, nurturing ways of responding to children. Our Coaching sessions are conducted by **therapists** who teach parents how to discipline effectively, communicate clearly with their children, learn better food preparation habits, learn the benefits of eating together and cleaning up together. Therapists meet each family where they are and help them enjoy living and playing together. Through these interactions, parents learn the skills needed to form secure attachment bonds with their children, bringing healthy communication and self-management skills into the normal family habits. These services are available to families whose children have been removed from the home, providing non-custodial parents every opportunity possible to be reunited with their children. In addition, *Nurturing Parenting* will be used in the parenting classes.

\_\_\_\_\_ **Supervised Visitation:** (less intense and less interactive)

For families who desire only supervision without training by a coach, a designated supervisor is present during the entire visit to ensure the safety of the child. The individual assigned to supervise the visit assures the rules and conditions of the visit are adhered to by the family and child (clarifying as needed if/when specific behaviors or activities should not or must not occur). The individual assigned to supervise the visit typically documents or notes specific observations and assesses the parent-child interaction.

\_\_\_\_\_ **Unsupervised (Monitored) Visitation:**

For families who have been mandated to have unsupervised visitation but need a safe environment, the family visitation occurs without a supervisor being present at all times. However, a monitor is available and checks in with the family from time to time.

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Recommendation as to **FREQUENCY** of Services:

- \_\_\_\_\_ 1 time per week (preferred time slot: \_\_\_\_\_)
- \_\_\_\_\_ 1 time every other week (preferred time slot: \_\_\_\_\_)
- \_\_\_\_\_ Other: \_\_\_\_\_

Special Needs of the Children:

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Special Issues to watch for: (behavioral, medical, attitudinal issues of family members)

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Signature and Position of Referring Person

\_\_\_\_\_  
Date